

DOCTOR Planning Process

The Following Strategic Plan guide is based on the book *Masterplanning* Bob Biehl.

This is based on his DOCTOR planning process which is outlined below.

$\mathbf{D}_{ ext{irection}}$

Why do we exist? What are our objectives? What do we do next?

Organization

Who is responsible for what? For whom? Do we have the right people in the right place?

${f C}_{ m ash}$

What is our projected income, expense, net? Can we afford it? How?

Tracking

Are we on target? How do we improve? What do we cut and continue?

Overall Evaluation

Are we achieving the quality we expect and demand from ourselves?

Refinement

How can we be more effective and more efficient?

The **Direction** step is broken down into 11 elements to consider: (called planning *Arrow*).

- 1. Needs
- 2. Mission and Vision
- 3. Objectives
- 4. Milestones
- 5. Ideas
- 6. Roadblocks
- 7. Resources
- 8. Quarterly Goals
- 9. Short-Range Goals
- 10. Mid-Range Goals
- 11. Long-Range Goals

The Ministry Context

The Area of Ministry

Things to include in your list: social, spiritual, and educational characteristics of the people you are trying to reach. Significant groups of people with their nationality. Significant employers in the area. Places people naturally gather for events. And other characteristics you can think of.

Needs

What needs do we feel deeply burdened by and uniquely qualified to meet?

| What makes us weep? What needs are aligned with our heart? |
|--|
| |
| What am I uniquely gifted/qualified to do? What are our unique gifts? |
| Brainstorming: Facus on growth process |
| Brainstorming: Focus on growth process Purpose statement work/words: (e.g Connect, grow, serve, go OR Evangelize, equip, export) |
| Potential Key Verses |



Why do we exist?



MISSION, VALUES, AND VISION

| | MISSION, YMLUES, MIND YISION |
|--------------|--|
| Mission Sta | ntement: |
| Key Areas | Expanded in paragraph form: |
| | |
| Values/disti | inctives: |
| | |
| | |
| Vision State | ements: (What do we want to see happen?) |
| | |

What areas should we impact? What specific areas will we work on and set goals for?



Scriptural Basis:

Contexts: Where will this objective accomplished?

Topics: What topics will this objective need to address?

Tools: What tools will this objective utilize?

People in this Stage: At end of this growth stage, what will be the characteristics of the person?



| Scriptural Basis: | |
|--|-------------|
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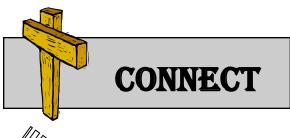
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Summary of Process

EXAMPLE: Lifeway

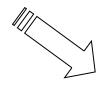
















Milestones

How has God blessed us to bring us to this place? What have we already accomplished?

What has not worked? Why? How can we improve?



What ideas do we have that we should consider turning into priorities?

Ideas:



Roadblocks

DOCTOR Arrow Step 6

What roadblocks may keep us from reaching our full potential?

What are our greatest resources to help us? How can we utilize these?

Quarterly Goals

In the next 90 days, what are the three most important measurable, realistic targets of accomplishment for **each objective**? Include dates.

DOCTOR Arrow Step 9

Short Range Goals

In the next zero to two years, what are our three most important, measurable, realistic targets of accomplishments for **each objective**? Include dates.

Mid Range Goals

In the next two to five years, what are our three most important, measurable, realistic targets of accomplishments for **each objective**? Include dates.

DOCTOR Arrow Step 10

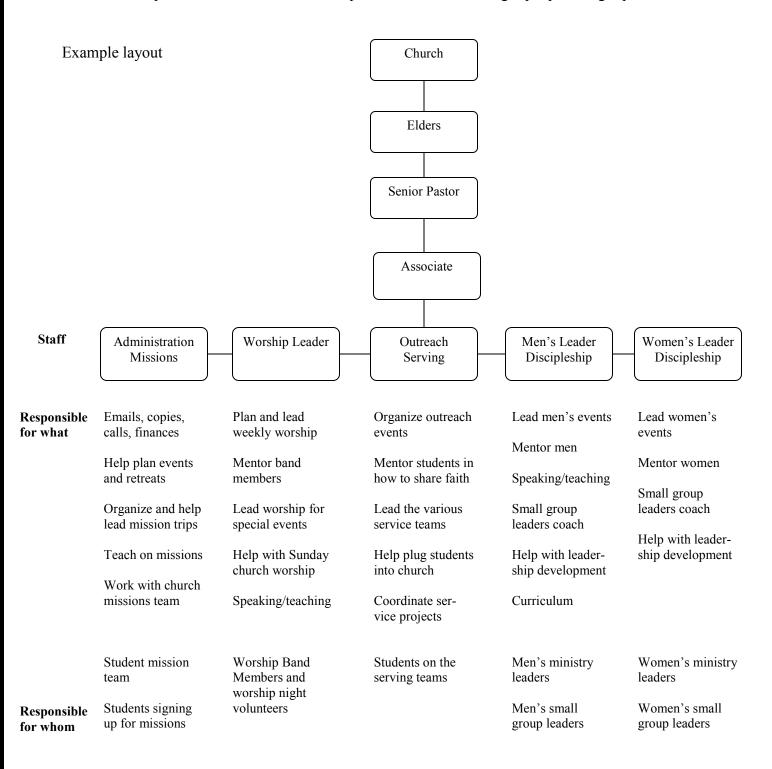
Long Range Goals

What three measurable, realistic priorities are we dreaming of accomplishing for **each objective** five to 20 years from now? DREAMS!



Organization

Who is responsible for what? Who is responsible for whom? Right people in right places?





Organization

D**O**CTOR Organization

| Who is responsible for what? | Who is responsible for whom? | Right people in right places? |
|------------------------------|------------------------------|-------------------------------|
| | | |
| Your Layout: | | |
| Tour Layout. | | |
| | | |
| Supervisors | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Staff | | |
| | | |
| | | |
| Responsible | | |
| for what | | |
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| | | |
| | | |
| | | |
| | | |
| | | |

Responsible for whom



What are our projected income, expenses, and net? Can we afford it? How?

Cash Breakdown—Annual

Outflows

| Item/category | Amount |
|---------------|--------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Total | |

Inputs

| Item/category | Amount |
|---------------|--------|
| | |
| | |
| | |
| | |
| | |
| Total | |

DOCTOR Tracking

Tracking Worksheet

Hours this week

Are we on target? How will people report progress?

| N | Name: Date: | |
|---|---|--|
| • | | |
| • | • I have made progress in the following areas: | |
| • | • I am planning to: | |
| • | • I am having problems with the following in reaching my goals: | |
| • | • Any other comments/suggestions/lessons learned: | |
| • | • I would rate my personal happiness at: (1-10) Why? | |
| • | • You can pray for me in the following areas: | |
| | | |

Signature of Supervisor:

Evaluation

Are we achieving the quality we expect and demand from ourselves? How will we evaluate our staff, programs, and organization?

Evaluation Tools

- Mentoring Evaluation Sheet
 - —To be filled out before each mentoring session
- Staff Performance Evaluation
 - —To be filled out each year at annual review
- Event/Program Evaluation Sheet
 - —To be filled out after each program/event
- Small Group Evaluation Sheet
 - —To be filled in before and after each small group meeting
- Staff Position Description
 - —Blank worksheet to be filled in by staff person and supervisor
- Volunteer Position Description
 - —To be developed for a volunteer position with supervisor support

Others to develop:

DOCT**O**R Overall Evaluation

Mentoring Evaluation

| Person met with | Date |
|--|------|
| Brief summary of how the time was spent: | |
| | |
| | |
| Personal information learned: | |
| | |
| | |
| Prayer Requests: | |
| | |
| | |
| | |
| Things to do before next meeting: | |
| | |
| | |
| | |
| Any other ideas or needs discerned: | |
| | |

$DOCT\mathbf{O}R$ Evaluation

Staff Performance Evaluation

| f person comple | eting form | | | Date | |
|---------------------------------------|-----------------------------|-----------------------------------|-----------------------------|--------------------------------------|----------------------|
| The information | n provided o | n this form may | be shared wit | h the minister you are | e evaluating.) |
| oriefly describe | your ministr | y role (involvem | ent or interac | tions) as it relates to | this staff member du |
| t characterizes t For any item ide | their performentified as po | ance during the | past year. ble include a | description of the facts taken, etc) | , , |
| 1. Leadership | ability | | | | |
| Excellent | Good | Average | Poor | Unacceptable | Unable to Assess |
| Comments: 2. Ability to r | ecruit qualif | ied lav leaders to | ministries ur | nder his/her direction | |
| Excellent | Good | Average | Poor | Unacceptable | Unable to Assess |
| Comments: 3. Ability to p | provide neces | ssary training to | the lay leader | s in the ministry | |
| Excellent | Good | Average | Poor | Unacceptable | Unable to Assess |
| Comments: 4. Organizatio | onal skills | | | | |
| Excellent | Good | Average | Poor | Unacceptable | Unable to Assess |
| Comments: | | | | | |
| | o important o | details | | | |
| 5. Attention to | | 1 4 | Poor | Unacceptable | Unable to Assess |
| Excellent | Good | Average | 1 001 | - ···· · I | |
| Excellent Comments: | | - | | | |
| Excellent Comments: | | Average or urgent matte Average | | | Unable to Assess |

| 7. Provides appropriate guidance for ministries under his/her direction | | | | | | |
|---|---------------|------------------|-------------------|-----------------------|-------------------|--|
| Excellent | Good | Average | Poor | Unacceptable | Unable to Assess | |
| Comments: | | | | | | |
| | | | | | | |
| 0 D. : 1 : | | .:.: | 1.:-/11:4:. | | | |
| 8. Provides vi | | | his/her direction | | Tinable to Assess | |
| Comments: | Good | Average | Poor | Unacceptable | Unable to Assess | |
| Comments. | | | | | | |
| | | | | | | |
| 9. Provides ac | countability | for ministries | under his/her di | rection | | |
| Excellent | Good | Average | Poor | Unacceptable | Unable to Assess | |
| Comments: | | | | | | |
| | | | | | | |
| | | | | | | |
| 10. Provides f | feedback or o | constructive cri | ticism to lay lea | aders under his/her | direction | |
| Excellent | Good | Average | Poor | Unacceptable | Unable to Assess | |
| Comments: | | | | | | |
| | | | | | | |
| 44 41 11 | . 1 1 1 1 1 | | | 1' . 1 1 1 | | |
| | • | r i | | nseling to lay leader | | |
| Excellent | Good | Average | Poor | Unacceptable | Unable to Assess | |
| Comments: | | | | | | |
| | | | | | | |
| 12. Tactfulnes | | | | | | |
| Excellent | Good | Average | Poor | Unacceptable | Unable to Assess | |
| Comments: | Good | Tivelage | 1 001 | Описсериинс | Chaole to 7155e55 | |
| Comments. | | | | | | |
| | | | | | | |
| 13. Communi | cates and/or | displays love a | and concern to t | hose he/she works v | vith | |
| Excellent | Good | Average | Poor | Unacceptable | Unable to Assess | |
| Comments: | | | | | | |
| | | | | | | |
| | | | | | | |
| | | , | | hose he/she is minis | | |
| Excellent | Good | Average | Poor | Unacceptable | Unable to Assess | |
| Comments: | | | | | | |
| | | | | | | |
| 15 Internity | | | | | | |
| 15. Integrity Excellent | Good | Avoraga | Poor | Unacceptable | Unable to Assess | |
| Comments: | Good | Average | F 001 | Onacceptable | Ullable to Assess | |
| Comments. | | | | | | |
| | | | | | | |
| 16. Work ethi | c | | | | | |
| Excellent | Good | Average | Poor | Unacceptable | Unable to Assess | |
| Comments: | | | | | | |
| | | | | | | |
| | | | | | | |
| 17. Control of | femotions | | | | | |
| Excellent | Good | Average | Poor | Unacceptable | Unable to Assess | |
| Comments: | | | | | | |

| 17. Has this pastoral staff member ever treated you in an inappropriate or unprofessional manner? Yes No If yes, please describe |
|--|
| 18. What does this pastoral staff member excel at in ministry? What are his/her greatest strengths? |
| 19. What one or two things could be changed about his/her job description that would bring him/her greater fulfillment and the church greater effectiveness? |
| 20. What are his/her weaknesses? How does he/she compensate for them? How would you suggest improvement in these areas of weakness? |
| Please feel free to provide any additional comments in the space provided below: |
| |

Event Evaluation Sheet

| E | vent Being Evaluated: | Date: |
|---|---|---------------------------|
| • | Why did you come to the event? What were your expectations? | |
| • | What did you like best about the event? | |
| • | What suggestions do you have about how we can improve the event? | |
| • | How do you feel you are growing as a result of the event? What applications | to your life do you have? |
| • | Is there anything about the program/event that is upsetting you? | |
| • | Did you feel comfortable bringing your friends/family? Why? Why not? | |

Small Group Evaluation

| Small Group Plan | Passage: | Date: |
|---|------------------|--|
| Write out an objective for the group meeting: | | Make a list of questions to ask that will help you draw out the group's observations/interpretations of the Scripture: |
| List key texts to read together and discuss: | | |
| How will you paint the historical picture? | | |
| List key themes to cover with cross-references: | | List questions for application: |
| List questions that may be raised by a group member Scripture you can use: | er and follow up | Evaluation: How did I meet my objective? |
| List creative ideas to use (game/drawing/chart etc | .). | How are specific applications being made? |
| List illustrations from your life or from the Bible—where a character demonstrates a theme. | other places | What went well? What didn't? How can I improve? |

DOCT**O**R Overall Evaluation

Staff Position Description

| Name: Date of Employment: Review Date: |
|---|
| Title of Position: |
| Purpose Statement of Position: |
| Person Reports to: |
| Relates Closely with: |
| People For Whom Responsible: |
| Continuing Responsibilities: |
| |
| Primary strengths/gifts/talents: |
| Role Preference: |
| Top Three Current Measurable Priorities: |
| |
| |
| Budget Available: \$ |
| Time Required by Position: hours per week |
| Salary \$ per year |
| Accompanying Benefits: |

Volunteer Position Description





Position:

Commitment:

Characteristics To Cultivate

Ministry Skills

You will learn how to:

Life Skills

Specifics on the training and mentoring you will receive:

Relates Closely To:

Reports To:

Refinement

How can we be more effective and efficient in moving toward the ideal?

