

Shepherding a Group

Leadership Track, 201

He chose David his servant and took him from the sheep pens; from tending the sheep he brought him to be the shepherd of his people Jacob, of Israel his inheritance.

And David shepherded them with integrity of heart; with skillful hands he led them.

(Psalm 78:70-72)

I myself am convinced that you are full of goodness, complete in knowledge, and competent to instruct one another.

(Romans 15:14)

Shepherding a group is an intersection between,

1. Knowledge - applied with wisdom
2. Skillful Hands - strengthened through experience & evaluation
3. Integrity of Heart - given by Spirit & maintained in character, motives, disciplines

Why are all three important? What happens if one is missing? How do we practically develop each element in regards to group leadership?

Plan

- Leading a discussion and group
- Teaching a Bible lesson
- Shepherding a group in care and mission

Leading a Discussion (and Group)

Describe a group time that went well. Describe a group time that did not go well. Why?

What difficulties have come up as you have led a group? Questions you may have.

Group Discussion Leading: Prepare, Lead, Adjust

Prepare: How do you prepare well for a group time and Bible discussion?

Lead: What are some principles you have learned about how to lead a discussion well?

Reflect & Adjust: How have you evaluated how a group time has gone and adjusted accordingly?

Other: Any other tips you have learned, or seen in other leaders, for effective leadership of a group (small group/community group)?

Teaching a Bible Lesson

- Effective personal Bible study is essential

Observation

STEP 1: Mark up the passage

STEP 2: Write out 2-5 observations per verse

STEP 3: Write out questions for interpretation

Interpretation

STEP 1: Research setting and context

STEP 2: Answer your questions for interpretation

STEP 3: Summarize the passage

STEP 4: Create a BIG idea

STEP 5: Come up with timeless truths based on your interpretation

Application

STEP 1: Reflect – Pray and meditate, bridge to life - potential applications

STEP 2: Respond – Come up with a specific application to your life

STEP 3: Recruit – get encouragement and accountability

What steps of Bible study do you think are particularly useful when you start to put together your lesson?

- Consider characteristics of your environment (needs assessment sheet)
 - What need does this lesson speak to? (fallen condition focus)
 - How does the passage point to Christ? How can you bring in the gospel?
- Plan out your lesson well
 1. Lesson Aim
 2. Introduction
 3. Pupil's Problem
 4. Body of the Lesson
 5. Review Main Points
 6. Carry-over into Life
 7. Decision

Hook - how will you introduce the topic and get attention?

Book - how will you organize getting people into the Bible?

Look - how will you make connections to life today?

Took - how will you challenge toward application and change?

Shepherding a group toward care and mission, ideas?

STUDENT NEEDS ASSESSMENT INSTRUMENT

Target Group:

Date:

General Age Group Characteristics Age Level: _____

Gender: ____ Males Only ____ Females Only ____ Mixed Group

Physical:

Cognitive:

Psychosocial:

Spiritual:

Characteristics of the Ministry Setting

Kind of Group (Indicate the agency and type of ministry in which the teaching is to take place):

Size of Group (Indicate the number of students who are anticipated or attend regularly):

Social-cultural Characteristics of Group (type of community, ethnicity, types of employment, economic level, community size, etc.):

Spiritual Maturity Level of Students:

Specific Group Characteristics

Interests:

Abilities:

Limitations:

Observed Needs:

LESSON PLANNING WORKSHEET

Date: Mon Day Year	Location:	
Target Group: Define the characteristics of the Bible Study Group(s)		
Passage:	Cross-reference:	
Exegetical Idea:		
Pedagogical Idea:		
Lesson AIM(s)		
<u>Cognitive (Head)</u> The students will		
<hr/>		
<u>Affective (Heart)</u> The students will		
<hr/>		
<u>Behavioral (Hands)</u> The students will		

LESSON PLANNING WORKSHEET

Hook:

Book:

Your Outline

Methodology - teaching tools to use

Background

Truth

Application

Look:

Took:

Evaluation:

Small Group Planning Sheet

Small Group Plan

Passage:

Date:

Write out an objective for the group meeting:

List key texts to read together and discuss:

How will you paint the historical picture?

List key themes to cover with cross-references:

List questions that may be raised by a group member and follow up Scripture you can use:

List creative ideas to use (game/drawing/chart etc...).

List illustrations from your life or from the Bible—other places where a character demonstrates a theme.

Make a list of questions to ask that will help you draw out the group's observations/interpretations of the Scripture:

List questions for application:

Evaluation:

How did I meet my objective?

How are specific applications being made?

What went well? What didn't? How can I improve?